



2024 annual report to the Community

Magill School

Magill School number: 1213

Partnership: Morialta



School principal:

John Iannunzio

signature



Government
of South Australia
Department for Education

Date of endorsement:

24/02/2025

Context Statement

Magill School caters for students from R-6. At the time of this report, the enrolment in 2025 is 707. Magill School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 4% students with disabilities, 11% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The Magill School Governing Council remains highly engaged in various aspects of school governance, actively contributing through consultation and decision-making processes. In collaboration with the school, the Governing Council helps involve the local community, develop and approve school policies, set the overall vision for the site, monitor and review the site improvement plan, and serves as the employing authority for the OSHC.

At each meeting we reviewed, discussed and accepted the school's and OSHC's financial reports which include the budgets, variance reports, balance sheets and profit and loss statements.

The Governing Council also discussed, voted and wrote a letter endorsing the reappointment of John Iannunzio as Principal.

Our parent engagement committee held several successful workshops for parents and their children again in 2024 and has already begun planning termly workshops for 2025. The committee also reviewed the school's values and surveyed parents with an aim to update them over the next couple of years.

Our fundraising committee held many successful events in 2024 – including our Mega-Mix fun day with the top fundraising prize of "Principal for a Day" which was incredibly successful! Throughout the year, the committee raised about \$35,000. They are thrilled to have a calendar full of events again this year!

The Governing Council and the OSHC committee supported the OSHC with staffing changes, budgeting challenges and policy reviews and updates.

The Governing Council also held extensive discussions on both the junior primary building project and the upgrade of the primary playground equipment. These initiatives are exciting for everyone, as they not only enhance the school but also benefit the entire community.

The Governing Council actively engaged in discussions regarding the school's wellbeing program and reviewed insights gathered from the wellbeing survey. We were also pleased to attend the Year 6 Leaders' presentation of the wellbeing report, showcasing the comprehensive wellbeing and engagement initiatives they successfully implemented throughout the year.

I congratulate the staff, students and parents for a great 2024 and look forward to a successful 2024.

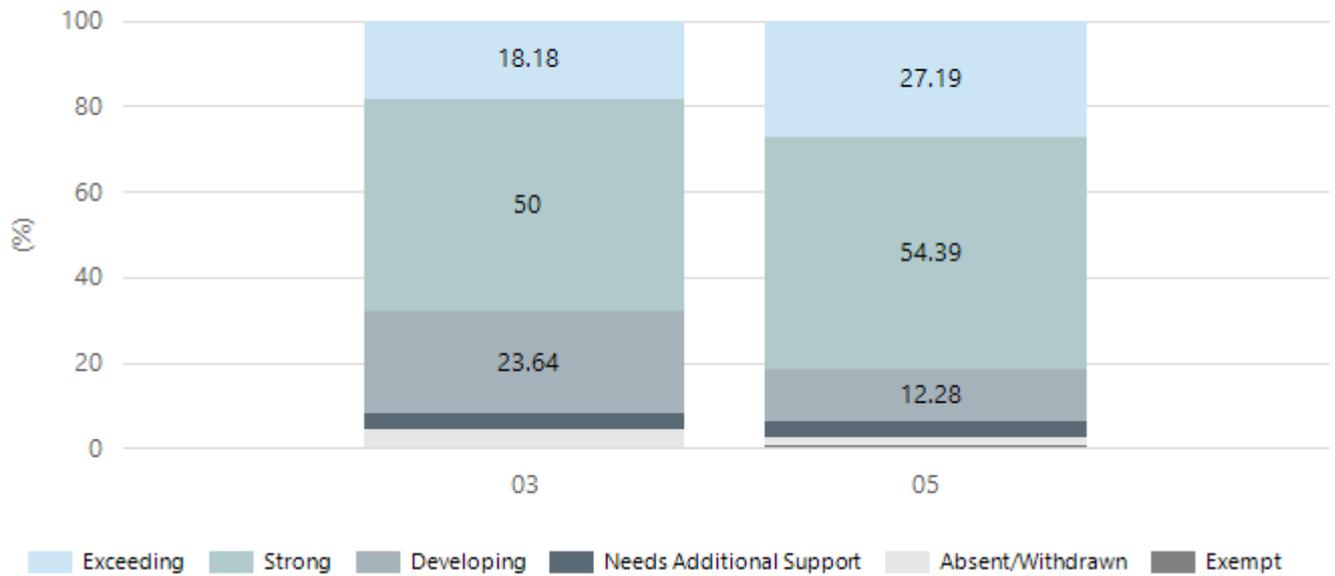
Jenn Roberts
Magill School Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

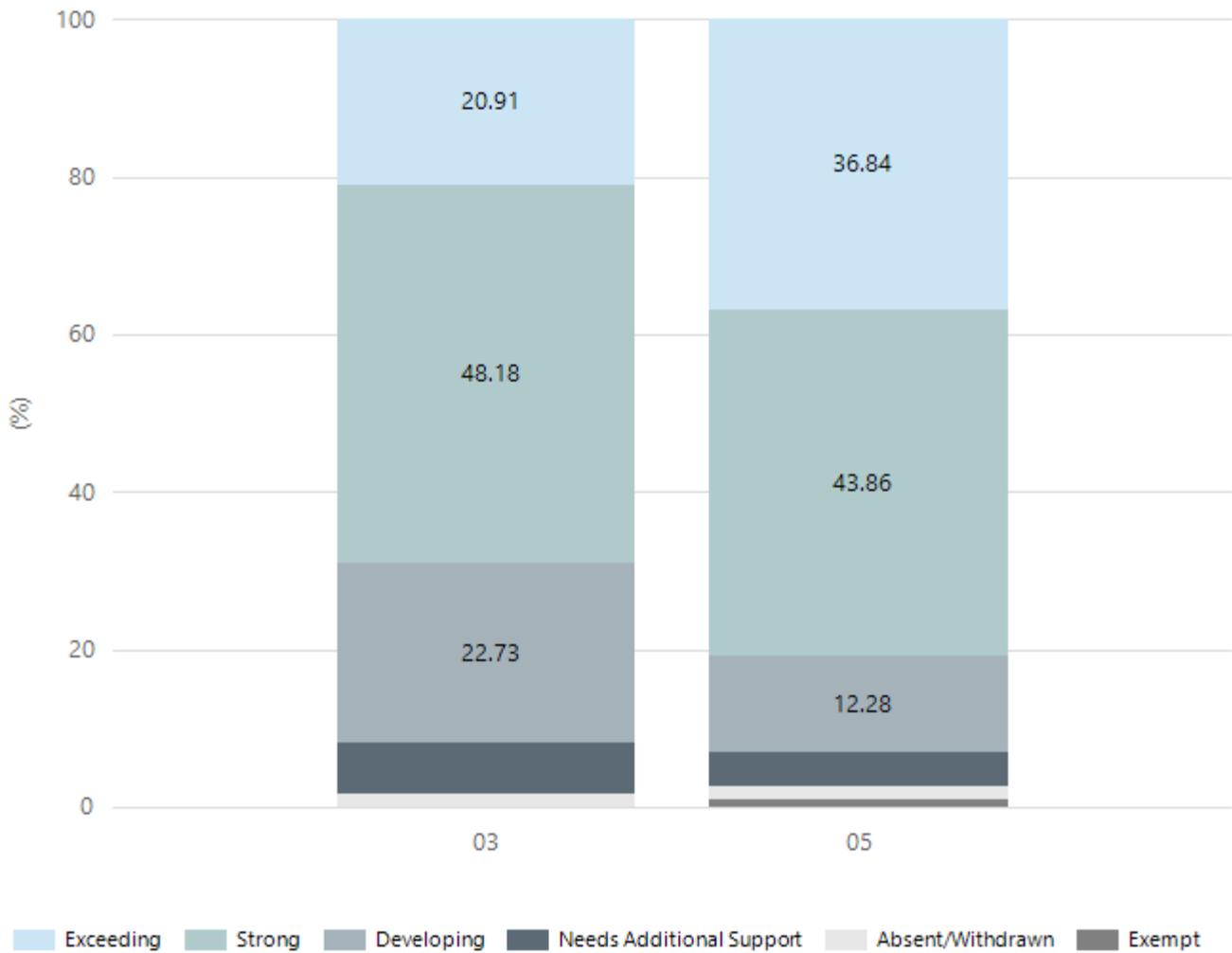
Numeracy



Year Level	03	05
Exceeding	20	31
Strong	55	62
Developing	26	14
Needs Additional Support	4	4
Absent/Withdrawn	5	2
Exempt		1
Total	110	114

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

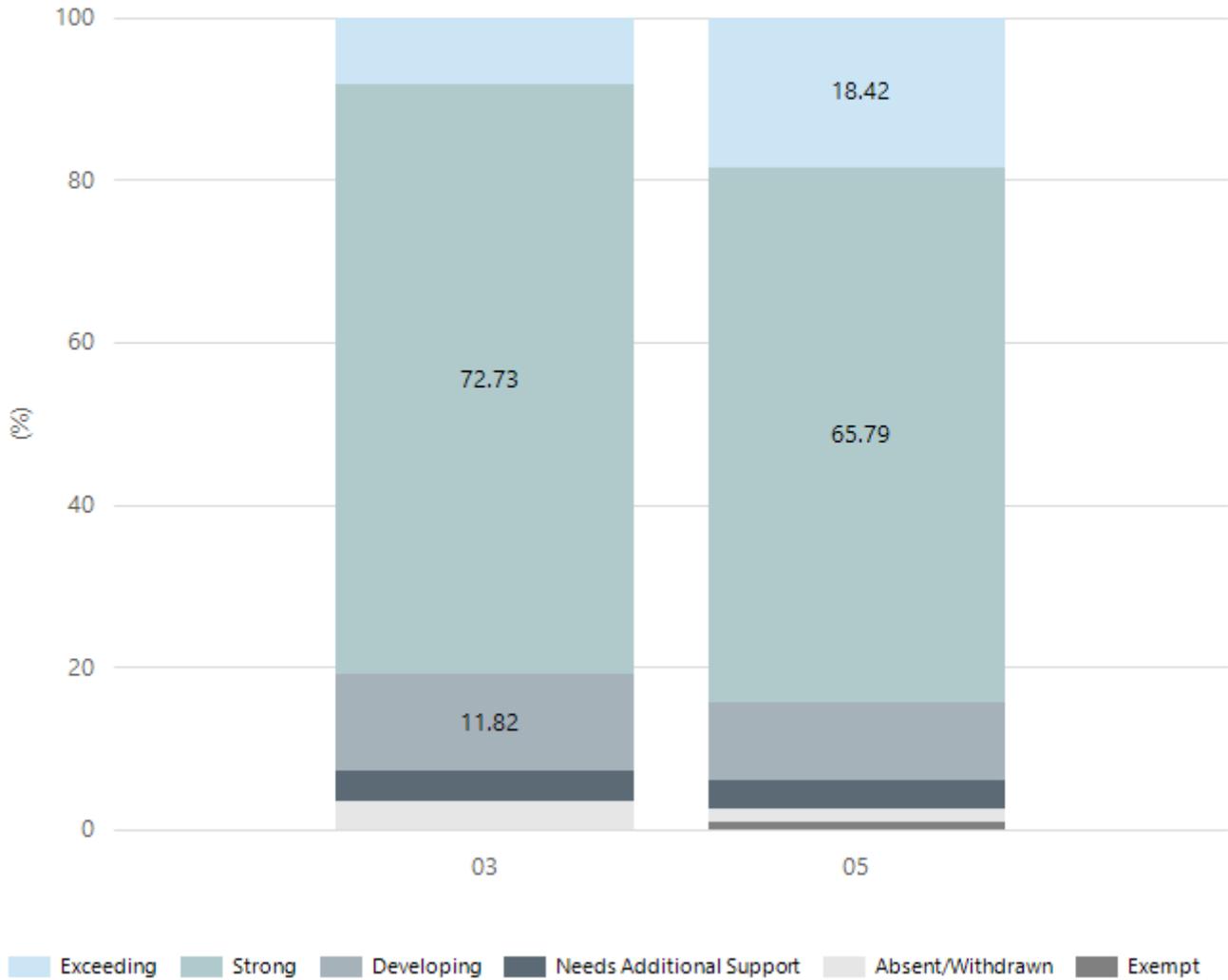
Reading



Year Level	03	05
Exceeding	23	42
Strong	53	50
Developing	25	14
Needs Additional Support	7	5
Absent/Withdrawn	2	2
Exempt		1
Total	110	114

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

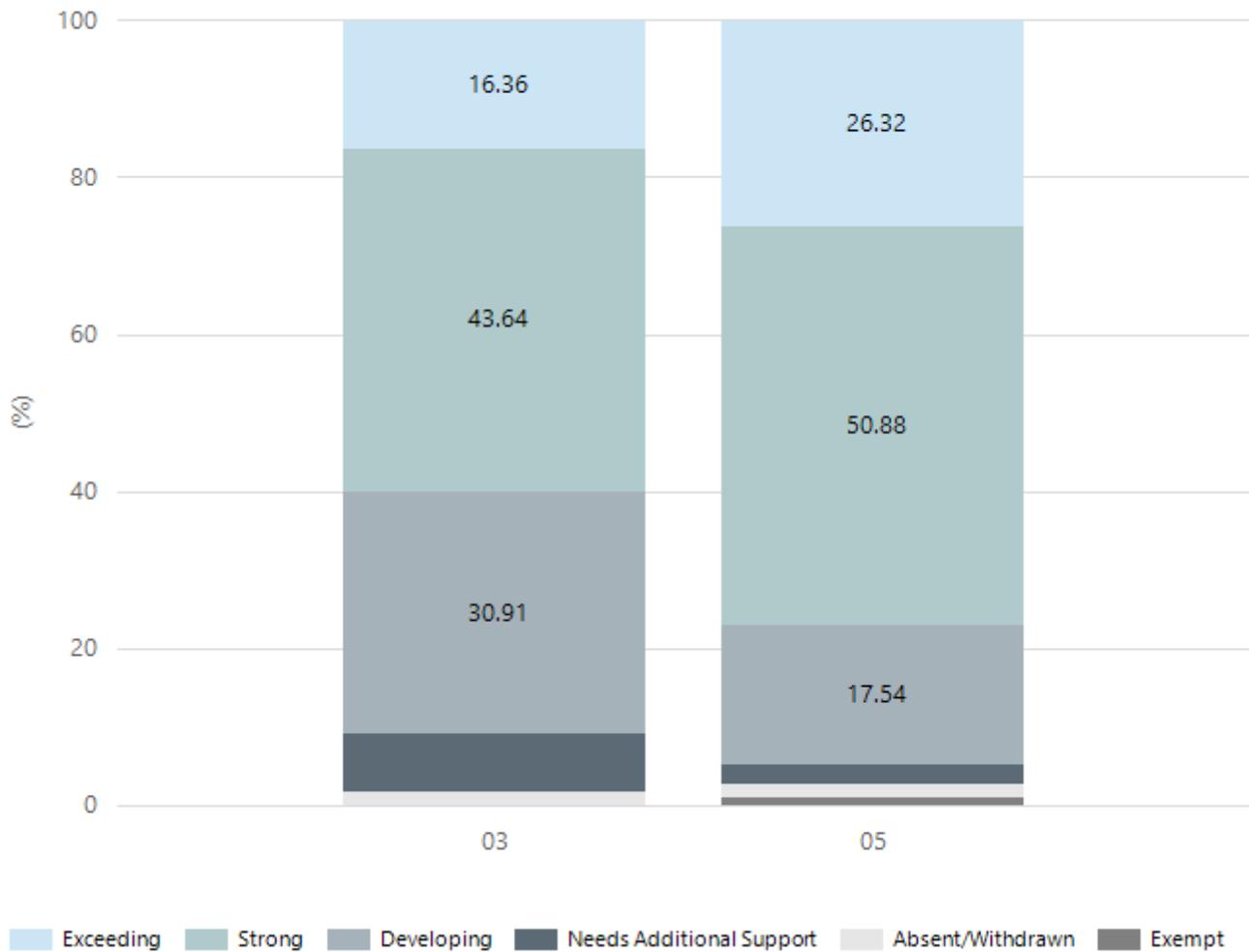
Writing



Year Level	03	05
Exceeding	9	21
Strong	80	75
Developing	13	11
Needs Additional Support	4	4
Absent/Withdrawn	4	2
Exempt		1
Total	110	114

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

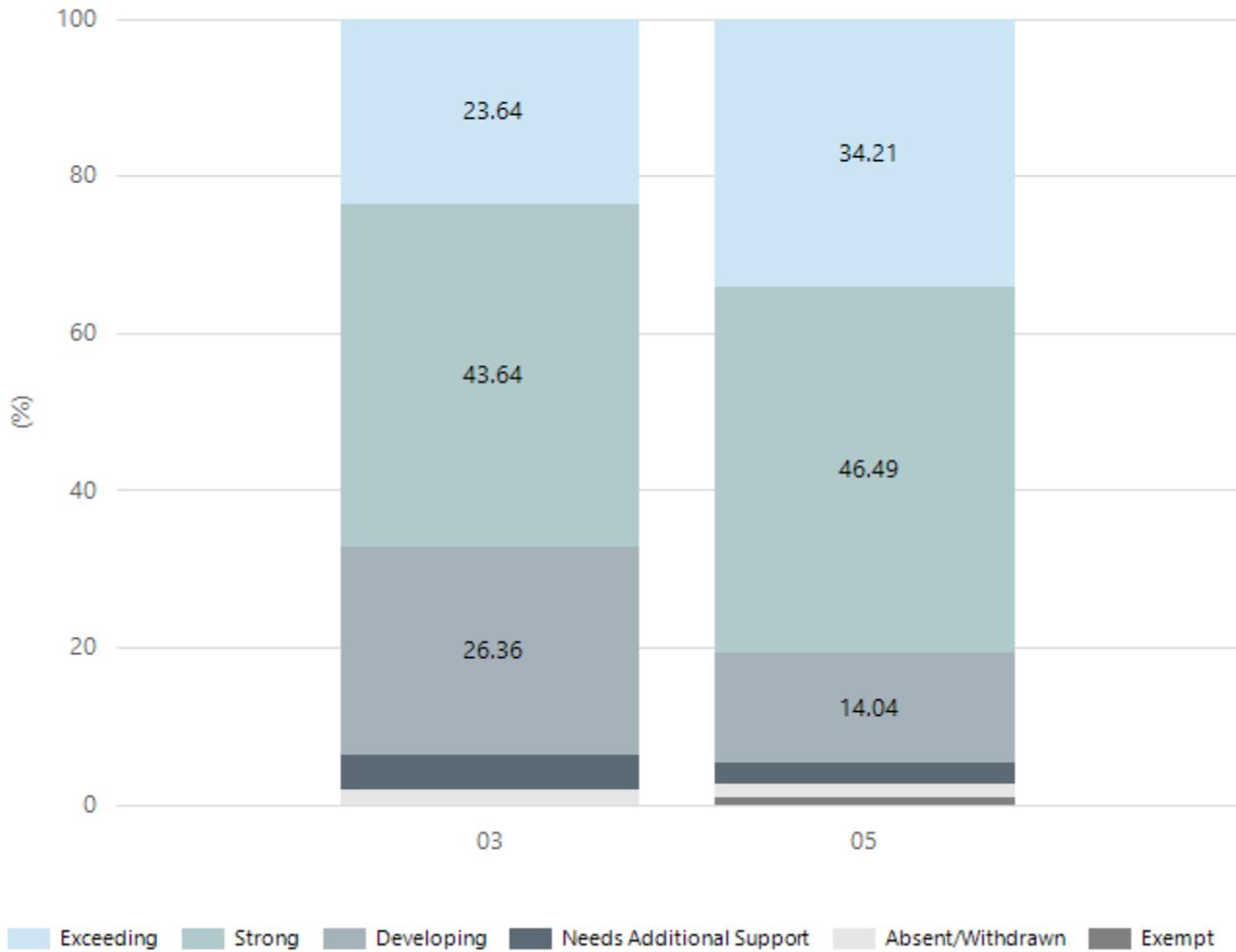
Grammar



Year Level	03	05
Exceeding	18	30
Strong	48	58
Developing	34	20
Needs Additional Support	8	3
Absent/Withdrawn	2	2
Exempt		1
Total	110	114

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	26	39
Strong	48	53
Developing	29	16
Needs Additional Support	5	3
Absent/Withdrawn	2	2
Exempt		1
Total	110	114

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	90.1%	91.5%	92.4%
Year 01	90.0%	92.7%	92.6%
Year 02	92.3%	92.9%	93.5%
Year 03	91.2%	91.9%	92.8%
Year 04	90.3%	93.1%	93.1%
Year 05	92.6%	92.6%	93.3%
Year 06	89.3%	93.2%	92.5%
Primary Other			89.6%
Total	90.8%	92.6%	92.9%

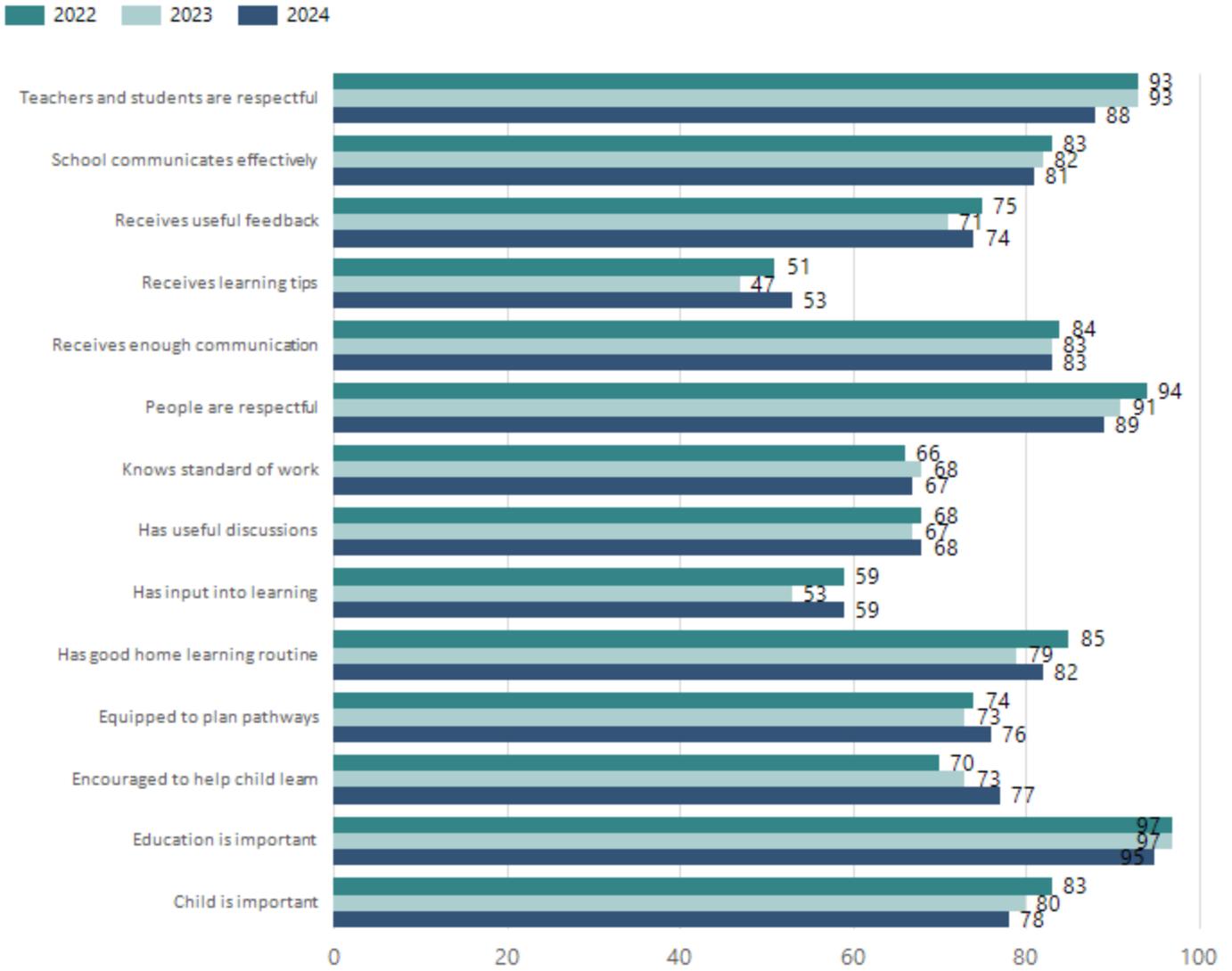
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	7	30.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	17.0%
OV - LEFT SA FOR OVERSEAS	4	17.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	26.0%
U - UNKNOWN	2	9.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	37
Postgraduate Qualifications	17

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	48.9	0.0	14.6
Persons	0.0	54.0	0.0	22.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$7 863 918.46
Grants: Commonwealth	\$4 800.00
Parent Contributions	\$483 277.99
Fund Raising	\$40 596.52
Other	\$184 470.68

Data Source: School supplied data.